CREATING A BETTER EDUCATIONAL VIDEO EXPERIENCE FOR LEARNERS

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Team learning

Peter and Jimmy Lee, instructors in the Security and Cybernetics Group at The University of Melbourne, have been exploring the use of digital media in education for over a decade. They have developed a unique approach to team learning that involves the use of video-based learning materials. Their approach is based on the principle that video can be an effective tool for teaching complex concepts.

Abstract

A recent study by the Learning Center at the University of California, Berkeley, found that over 80% of college students prefer to learn through video. This trend is particularly prevalent in the field of education, where video is being used to supplement traditional teaching methods.

On location filming

Jennifer Heo, a professor of film and media studies at the University of Melbourne, has been using video to enhance the learning experience for her students. She has found that video can be an effective tool for teaching complex concepts.

Web conferencing interviews

Karen Sweeney and Liam Cavanagh, researchers in the field of educational technology, have been using web conferencing to facilitate interactive learning experiences for their students. They have found that web conferencing can be an effective tool for teaching complex concepts.

Fable-based learning

Peter Strickland and Jimmy Lee, instructors at the School of Computing at the University of Melbourne, have been exploring the use of fables in education. They have found that fables can be an effective tool for teaching complex concepts.

Cinematic role plays

The University of Melbourne has been using fables-based learning in a number of courses, including the Bachelor of Computing. They have found that fables can be an effective tool for teaching complex concepts.

Simulated web conference calls

Paul Newman and Sean Dwyer, instructors at the School of Computing at the University of Melbourne, have been exploring the use of web conferencing in education. They have found that web conferencing can be an effective tool for teaching complex concepts.